**LITERACY**

Thank you to all parents and grandparents who have been patient in the learning process. It’s been a journey for all of us. Please feel free to call me if you have any questions about the activities sent this week. I will be contacting parents and students in Grade 2 to check in and see how the learning is progressing.

All parents were sent a link to the webpage getepic.com. The teacher code to activate this is gee9557. This site is free for students and educators until the end of June. You are able to set your child’s reading level and then will have access to thousands of books to read at their level. I am able to track what books your child has read and how long they are reading. In the coming weeks I am going to set up reading groups based on level and develop assignments for the chosen book. I’m really excited about this website and what it offers.

Students should be reading 15-30 minutes each day.

Writing – Continue with your daily journal of positive thoughts or a quick recount of something fun or exciting you did with your family. Labelling different items around the house is a fun activity your child can do with index cards and tape.

Sight words – Make a “Go Fish” game to play with siblings or family members.

Reading Comprehension - I’m going to start including 2 reading comprehension stories to read each week. In class I have the students read the answers first then read the passage. When they answer the questions I have them use a highlighter to identify where they found the answer.

I hope everyone has a great week and I look forward to connecting with parents and students in grade 2 this week.

Mrs. Fitzpatrick

**Reading Comprehension # 1**

|  |  |  |  |
| --- | --- | --- | --- |
| birdhouse | pencil | ruler | fourth |
| second | nails | wood | third |



**Jack’s Birdhouse**

Jack wants to build a birdhouse. He gets some wood.

He gets some nails

and paint.

His mom helps too.

She gets a saw and a hammer. She gets a pencil and ruler.

Jack draws his birdhouse. They build i t together. Then they hang i t up in a tree.

A bird goes into the bird house.

A second bird goes in. A third bird goes in. A fourth bird goes in!

Jack and his mom look at each other. They need a bigger birdhouse!

Answer each question to complete the sentences.

What does Jack want to build?

He wants to build a

Who helps him?

His  helps him.

Where does he put the birdhouse when he is done?

He hangs it in a .

Write 3 things Jack uses to make his birdhouse?

1.

2.

3.

Draw a birdhouse you would like to make.

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| --- |
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**Reading Comprehension #2**

# Elephants



Elephants are the largest animal on land.

Elephants have big floppy ears and long trunks.

Elephants say “hello” by lifting up their trunks.

Elephants are vegetarians and eat 300 pounds a day.

Directions: Answer the questions after reading the story.

|  |
| --- |
| 1. What animal was the story about?  ⃝ monkey ⃝ elephant ⃝ giraffe |
| 1. How are elephants described?  ⃝ large ⃝ small ⃝ heavy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. What is an elephants trunk like?  ⃝ long ⃝ floppy ⃝ small \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. What do elephants lift to say hello?  ⃝ hand ⃝ arm ⃝ trunk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| How many pounds do elephants eat every day?    ⃝ 200 ⃝ 300 ⃝ 30  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Do you like elephants? ⃝ yes ⃝ no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**French**

Dear Parents and Students,

As teachers, it is with great hope that we can get back to a traditional education in our classroom and teach what we know best. At this time it seems impossible to accomplish this task until this pandemic is controlled upon our country and worldwide. However with the compassion, hard work of everyone from the Department of Education, AWSD, Principals, Teachers, and with the assistance of Parents, we can work together to give the education needed to children through a home base technology.

This is why as a teacher I’m reaching out to all parents to let them know that French websites information, will be sent out for grade K-4 to accommodate students at this time.

Furthermore, please do not forget to take care of yourself, of each other and enjoy your time as a family. Happy Easter! ☺

If you have any questions please do not hesitate to contact me by email ([anne.madore@nbed.nb.ca](mailto:anne.madore@nbed.nb.ca)) or by phone at (506) 423-2042.

Here is Education and Early Childhood Development website for Elementary French. Click on this website. If you have difficulties with anything please don’t hesitate to email me at [anne.madore@nbed.nb.ca](mailto:anne.madore@nbed.nb.ca) or call me at 506-423-2042

<https://flora.nbed.nb.ca/>

When you are on the Flora site you will then choose:

**Grade1 to 3** Level 2- Module 2 La Classe & Module 3 Les Detectives

Students then know what icon to start with from right to left, repeating out loud what they hear. First click on “J’ecoute et je parle” that is dialogues, then click on “Je lis” that is the book, then click on “J’ecris” that is writing, then click on “Je fais des activites” that is activities, and finally click on “Je chante” that is singing. Enjoy! ☺

**Math**

Good morning everyone,

I hope everyone had a great week and weekend. It makes my day to hear that children are doing some Math at home and I want to thank you for keeping them on track. Also, it means a lot to me to be able to keep in touch on a weekly basis. I want to reassure you that I am not sending out difficult material that needs to be taught to your child or anything that requires a lot of materials or time. These are activities that your child can work on independently, besides the activities that require 2 players. Please do not feel that the material sent needs to be printed. I know that some do not have access to printers so writing it on a piece of paper or allowing them to work from the device you receive e-mails on will work. This is a learning process for teachers as well and we think of all these things when we are planning. I sent out every child’s Sumdog username and password last week so let me know if you are still having issues with it. I am including some card games, an outdoor scavenger hunt, a measurement activity, some Yoga Math, a website for pattern activities, and various other games/activities with numbers and shapes. I hope you have a great week!

Here are a few new card games you can try this week.

## Nifty 50 (2 players)

The object is to come up with a math equation that has a sum or difference closest to the number 50. First player to five points is the winner!

Deal all the cards between all the players. Each player turns over four cards and makes a two digit + two digit number sentence or two digit – two digit number sentence that has solution is closest to 50. The equation that is closest to 50 gets one point. IF you can create an equation that is exactly 50, it’s worth 2 points. If both players have the same answer, no one gets a point.

During play, Aces are worth 1, and face cards and 10s are worth 0, other cards are face value. After the cards are used, they are put in a discard pile. We played five rounds with two players in a group, but it can easily be up to four players with two decks of cards. My students used their whiteboards to work out various equations before settling on the one closest to 50.

I Spy

**Players:** 2

**Materials:** Deck of cards, face cards worth ten, Ace worth 1 or 11.

**How to Play:** Deal out the entire deck of cards in a 13 x 4 array. Find two cards next to each other, vertically or horizontally, that add to make a number. “I spy two cards with a sum of 10”. The other player looks for two cards that add to make the sum and removes them. After many turns, the array can be reformed to continue play.

|  |
| --- |
| **“How Many in a Minute”** How many times can you clap in one minute? **Estimate first**, then try! Create other “How Many in a Minute” challenges.  Other challenges include:  -hop  -gallop  -count to 10  -say your name |
| Play a game of “I Spy” by spying everyday objects that look like these shapes: Example: “I spy with my little eye, something that looks like a cylinder.” Then ask, “How is the water bottle the same or different from a cylinder?”  Distance Learning 3d Shapes Activities and Centers by Kinder Pals |
| **Play store**:  Create price tags for items such as books or small toys with prices of 5¢, 10¢, $1.00 or $2.00. Invite someone to shop at your ‘store’ by selecting two or three items at a time. How much will they have to pay you? Use your skill of counting by 2s, 5s, and 10s. |

**Outdoor Math Scavenger Hunt**

### How many things do you see that are taller than you? Count them. \_\_\_\_\_

1. Go stand by a tree. Walk to the nearest person or house. How many steps did you take?\_\_\_\_
2. Count how many living things you see?\_\_\_\_
3. Find 6 TWIGS and 10 ROCKS. Add

them together. How many in all? \_\_\_\_Use other objects to create word problems and addition sentences.

1. Do you see clouds in the sky? HOW MANY? \_\_\_\_
2. What does one of the clouds above you

look like?

1. How many insects can you find? \_\_\_\_

8. Can you see any BIRDS? how many?

1. How many items in your yard that are square shaped can you find?
2. How many items in your yard that are cylinder shaped can you find?

**Outdoor Measurement Scavenger Hunt**

(Take an item to measure with- examples include a spoon, cup, shoe, macaroni, etc.)

|  |  |
| --- | --- |
| Find a tree. Measure the distance around. | Find a blade of grass. Measure the height. |
| Find a leaf. Measure the length. | Find a pine cone. Measure the width. |
| Find a bug. Measure the length. | Find a stick. Measure the length. |
| Find one section of fence. Measure the length | Find a pole. Measure the distance around. |
| Find a bush. Measure the height. | Find a rock. Measure the width. |

Find 4 other things to measure.

|  |  |
| --- | --- |
| Do an airplane pose for **10 + 23** seconds. | Do a bow for **7 + 8** seconds. |
| Do bridge for  **4 + 3 + 10** seconds. | Do the butterfly for  **6 + 16** seconds. |
| Do a cat cow for  **8 + 19** seconds. | Do a chair for **3+9+9** seconds. |
| Do child pose for **10+ 20** seconds. | Do a flower pose  **8 + 14**  seconds. |
| Do a frog pose for **10 +4** seconds. | Do a happy baby for **20 +8** seconds. |
| Do a tree pose for **9 + 9** seconds**.** | Do a turtle pose for **12 + 11** seconds. |